

LESSON 23

BRIDGE PROJECT: TESTING PHASE

The moment of truth has arrived: it's time to put your bridge to the ultimate test! Prepare to witness the culmination of your engineering prowess as you gradually add weight to your bridge's center, pushing its limits until it reaches its breaking point. This hands-on experiment will provide valuable insights into structural engineering and the forces at play.

Supplies

Cord (optional)

- 🜣 Small bucket with a sturdy handle
- Sand, rocks, small weights, or any objects with known weight amounts
- Scale

Ruler

Safety glasses

Instructions

- 1. Sketch your final bridge.
- 2. Measure and label the length, width, and height of the bridge on your sketch.
- 3. Measure and record the mass of the bridge.
- 4. Find a good area for testing (such as two tables placed a foot apart) and set the bridge on the testing area.
- 5. Hang the bucket from the center of the bridge. It can hang directly from the bridge if there is room to add weight to the bucket, or you can tie a cord around the center of the bridge and loop it through the bucket handle to hang it.

	Put on your safety glasses before adding any weight to the bridge. Slowly add weight to the
	bucket until your bridge fails.

7. Record the weight at which the bridge breaks. If necessary, convert your weight from pounds to grams. (Use an online tool to do this if needed.)

Br	id	g	e	D	e	S	ig	n
----	----	---	---	---	---	---	----	---

Bridge mass:	

Questions

the bridge they design? In other words, why do they want bridges to he able to withstand higher masses?	
the bridge they design? In other words, why do they want bridges to he able to withstand higher masses? B. How does this project relate to what we've been learning about forces?	
the bridge they design? In other words, why do they want bridges to he able to withstand higher masses? How does this project relate to what we've been learning about forces?	
the bridge they design? In other words, why do they want bridges to he able to withstand higher masses? How does this project relate to what we've been learning about forces?	
the bridge they design? In other words, why do they want bridges to he able to withstand higher masses? How does this project relate to what we've been learning about forces?	
the bridge they design? In other words, why do they want bridges to he able to withstand higher masses? How does this project relate to what we've been learning about forces?	
the bridge they design? In other words, why do they want bridges to he able to withstand higher masses? How does this project relate to what we've been learning about forces?	
be able to withstand higher masses? How does this project relate to what we've been learning about forces?	h-to-weight rati
3. How does this project relate to what we've been learning about forces?	we smaller mass
	Think of at least

1. Calculate the strength-to-mass ratio of your bridge. Divide the breaking load measured in

What was the main cause of failur	re for your bridge (what caused it to break in the end)?
	,
Based on your experience designi	ing and testing your bridge, what could you have done
differently to improve your design	n and give your bridge a greater strength-to-weight ratio
List at least two improvements yo	
List at least two improvements yo	ou could have made.